

JOURNAL INFORMATION

The Latin American Journal of Content & Language Integrated Learning (LACLIL) is a peer-reviewed journal focused on CLIL (Content and Language Integrated Learning), multilingualism, interculturality, and CALL (computer-assisted language learning) throughout Latin America and around the world aimed at teachers, researchers, and educational administrators who are interested in researching, implementing, or improving language-learning approaches, techniques, materials, and policies.

LACLIL welcomes article submissions from researchers whose work is inspired in or stems from instructional practices implemented in language-learning subjects or subjects taught through an additional language. Articles, commentaries, and reviews on (but not necessarily limited to) the following areas are welcomed:

- educational approaches in which additional languages are used for the learning and teaching of both content and language (CLIL).
- language learning, teaching, and/or evaluation practices aimed at fostering cognition and metacognition through language or content.
- the use of information and communication technologies to foster communicative competences enhancing cognition, metacognition and the learning of language, content, or both.
- the learning of culture and/or intercultural competences in or through additional languages.
- teacher professional development initiatives in the aforementioned areas.

EDITORIAL & SCIENTIFIC BOARDS

Editor-in-Chief	Carl Edlund ANDERSON (Universidad de La Sabana, Colombia)
Managing Editor	Jermaine S. MCDUGALD (Universidad de La Sabana, Colombia)
Scientific Board	Nohora BRYAN ZAMBRANO (Universidad de La Sabana, Colombia)
	Phil BALL (Federation of Basque Schools, Spain)
	Carolina CRUZ CORZO (Universidad de La Sabana, Colombia)
	Liliana CUESTA (Universidad de La Sabana, Colombia)
	Antonio DONIZETI DA CRUZ (Universidade Estadual do Oeste do Paraná, Brazil)
	Ivan Ricardo MIRANDA (Universidad Pedagógica y Tecnológica, Colombia)
	María PISTORIO (Universidad Tecnológica Regional, Argentina)
	Claudia Patricia ALVAREZ AYURE (Universidad de La Sabana, Colombia)
	Darío Luís BANEGAS (University of Warwick, UK)
	Andy CURTIS (Anaheim University, USA)
	Serafina Lina FILICE (University of Calabria, Italy)
	María GENE GIL (Universitat de les Illes Balears, Spain)



CONTACT THE JOURNAL

Latin American Journal of Content & Language Integrated Learning (LACLIL),
Departamento de Lenguas & Culturas,
Universidad de La Sabana,
Chía, Cundinamarca,
COLOMBIA

laclil@unisabana.edu.co

<http://laclil.unisabana.edu.co/>

LICENSE



The *Latin American Journal of Content and Language Integrated Learning* (LACLIL) currently applies the Creative Commons Attribution License (CC-BY 3.0) to all works it publishes; see the [human-readable summary](#) or the [full license legal code](#)). Under this license, authors retain ownership of the copyright for their content, but allow anyone to download, reuse, reprint, modify, distribute, and/or copy the content as long as the original authors and source are cited. No permission is required from the authors or the publishers.

Appropriate attribution can be provided by simply citing the original article—for example:

Crystal, D. (2008). Towards a philosophy of language management. *Latin American Journal of Content and Language Integrated Learning*, 1(1), 43-53.
doi:10.5294/laclil.2008.1.1.5

For any reuse or redistribution of a work, users must also make clear the license terms under which the work was published.

This broad license was developed to facilitate free access to, and unrestricted reuse of, original works of all types. Applying this standard license to your own work will ensure that it is freely and openly available in perpetuity.

For more information about the Creative Commons License, visit the Web site: <http://creativecommons.org/>.

